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Dear CEP Volunteer,

Thank you for your willingness to serve as a volunteer tutor with a K-3rd grade student! The learning your student does now is among the most important of his or her life, as it will lay the foundation for future learning and success.

The end of third grade marks a key transition for students, where children shift from learning to read and are expected to read to learn. We know if children don't read well by third grade, they are less likely to catch up, less likely to graduate from high school and less likely to find a good job. **One in six children who are not reading proficiently in third grade do not graduate from high school on time, a rate four times greater than that for proficient readers.** By reaching students early on, we can go a long way toward closing the achievement gaps, reducing dropout rates and breaking the pernicious cycle of poverty.

In this "tool kit" you will find **K-3rd grade reading standards** that we hope your student will achieve. You will also find activity ideas, tools and manipulatives, worksheets, books, assessments, and other resources to use with your student. **We hope you will use this "tool kit" as a starting point and that you feel free to come up with your own ideas and activities!**

In this "tool kit" you will also find several **literacy assessment tools**. Specifically, we have included the San Diego Quick Assessment, 3-Minute Reading Assessment, and Dolch Sight Word Master List. So that we may gauge the progress your student is making, **please assess your student's reading skills early on and again every other month.** The assessments are designed to be quick and stress-free, and students will ideally see them as a fun way to show you how much progress they are making. **Please remember to use the assessment log included in your "tool kit" to help track your student's progress, which we will periodically ask you to report on.**

Most importantly, please remember to read to your student for at least 15 minutes of every tutoring session!

Thank you for all you do and please do not hesitate to contact CEP with any questions!

This list of activity ideas is to get you started with your Kindergartener or 1st Grader. Please adapt and expand upon these ideas and find new activities to do with your student!

Bingo Sheets & Index Cards

You and your student will have a blast learning with the use of Bingo Sheets and by making your very own flashcards!

- Use the printed Bingo sheets to play Bingo!
- Use the Dolch Master Sight Word List (Tutor Folder) to create your own set of flashcards with the index cards or by cutting up one of the blank Bingo Sheets. Better yet, have your student work on their fine motor skills by helping with the cutting and writing.
 - Make several sets of flashcards based upon your student's skill level.
- GET UP! Spread flashcards across the room and have your student hop, skip, or jump to the cards. Take turns being the caller...when it's their turn, they'll get a kick out of seeing you hop, skip or jump to the card – kids enjoy seeing adults being silly.

Time to start reading - pick a book, get reading, and HAVE FUN!

Art Activities:

Drawing can be used to help strengthen your student's understanding of the story without them even realizing it!

- Before reading, based on the title of the book, have your student draw a picture of what he/she thinks the story is about. After reading, compare what they thought the book was about to what they discovered about the book. What were the similarities and differences?
- Have your student draw 3-5 simple pictures of a book you read together. A week later, cut out the pictures, scramble them up, and have your student put them into sequence.
- Have your student draw a picture of the main character and one of him/herself. What are some similarities and differences?
- Have your student tell you a story (one he/she made up or has heard before). Help him/her write the story out and illustrate it.
- Have your student listen carefully to a sentence or passage and draw a picture of what he/she heard.

Activity Ideas

Kindergarten/First

- Practice following directions. Using simple directions try to get your student to draw a particular picture (e.g. a house, flower, or ice cream cone). At the end see how accurate the drawing is.
- Fun with the white board. Practice writing letters letters (upper and lowercase), have your student draw as many pictures as he/she can that start with a particular letter, write out words and have your student erase them as you recite them, etc.

Writing Activities:

Your student's creativity will soar when they combine the spoken word with the written.

- Create a letter-sound book with a letter on one side of each page and pictures and/or words starting with that letter on the opposite page. Students can add new vocabulary as they learn it.
- Story Grab Bag – choose 5 word flashcards and use them to create a story together. Write down the story and illustrate it.
- Have your student tell a new ending to a story he/she read. Now write or draw it out.
- Sentence Split – you and your student can write 10-15 sentences together and then cut the sentences in half. Use the halves to build new silly sentences.

Other Activity Ideas

Crafts and special projects are a fun way of showing off newly acquired reading, comprehension, and writing skills.

- Holiday Time – make a card for someone special for the next calendar holiday; be sure to use some new vocabulary.
- 'Be the Author' – have your student make a book from one of his or her own stories – complete with a cover. Use the materials from the "Tool Kit" to make it beautiful and unique!
- Story Diorama – grab a shoebox or other sturdy cardboard and recreate a scene from the story you've been reading together.

Use your phone to challenge your student to enhance their skills.

- Timer – use the timer when doing activities (e.g. identify upper/lower case letters, read sight words, etc.). Your student will be excited to beat their own best times as they master the task!
- Voice Recorder – let your student record themselves reciting a story, they'll love hearing it played back to them.

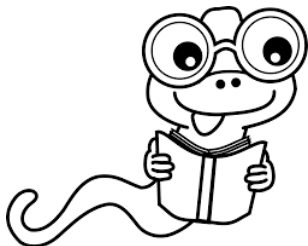
Name: _____

You and your CEP tutor should set a reading goal together and decide on a prize for when you reach your goal!



Happy Reading!

Date	Title of Book	Number of Minutes Read	Adult Initials



Sight Word Bingo

Sight Words are some of the most commonly used words in the English language. They make up 60 to 70% of written materials. Learning to recognize and read these words quickly and effortlessly – automatically – is critical to reading efficiently.

Making the Game:

To make the game, print out the game cards for the appropriate grade level on card stock. Slip them into sheet protectors for added durability. Print out the corresponding grade level sight words, cut out each word and place them all in a bucket or basket. Pennies, cheerios or torn pieces of paper can be used for markers.

Directions:

1. Each player chooses a game card.
2. The caller (an adult or older sibling) chooses a sight word from the bucket and reads it aloud.
3. Each player checks their game card to see if they have the word. If they do, a marker is placed on top of the matching word square.
4. Play continues until a player wins by covering 5 squares in a row (either across, up and down, or diagonally).
5. As a variation, the first person to cover every square wins.

Sight Word Bingo

Kindergarten

all	have	must	soon	on
came	be	new	our	ran
four	get	did	out	ride
eat	into	like	good	saw
that	he	yes	but	was

Sight Word Bingo

Kindergarten

am	good	they	now	she
what	do	say	four	will
too	black	he	all	that
at	ride	are	no	who
did	well	this	under	must

Sight Word Bingo

Kindergarten

with	are	under	into	eat
there	so	have	brown	pretty
please	now	ate	they	get
went	new	she	want	be
out	white	will	came	our

Sight Word Bingo

Kindergarten

like	pretty	black	this	say
no	but	saw	at	well
ran	soon	do	went	there
was	am	what	on	please
brown	with	too	yes	so

Kindergarten Sight Words

all	four	out	this
am	get	please	too
are	good	pretty	under
at	have	ran	want
ate	he	ride	was
be	into	saw	well
black	like	say	went
brown	must	she	what
but	new	so	white
came	no	soon	who
did	now	that	will
do	on	there	with
eat	our	they	yes

Sight Word Bingo

Grade 1

take	from	her	know	old
round	then	again	by	may
him	let	once	some	think
an	could	going	as	his
live	open	stop	them	when

Sight Word Bingo

Grade 1

any	every	had	when	fly
has	as	let	just	of
some	put	walk	thank	open
think	by	him	again	them
give	after	old	from	ask

Sight Word Bingo

Grade 1

how	an	has	going	round
stop	over	live	could	once
had	fly	were	any	then
just	of	ask	put	her
walk	thank	every	his	know

Sight Word Bingo

Grade 1

thank	give	think	again	over
were	them	from	how	after
could	her	may	every	stop
open	know	round	when	let
by	take	some	him	going

Grade 1 Sight Words

after	from	know	round
again	give	let	some
an	going	live	stop
any	had	may	take
ask	has	of	thank
as	her	old	them
by	him	once	then
could	his	open	think
every	how	over	walk
fly	just	put	were
			when

Letter Bingo 1

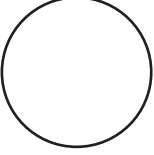
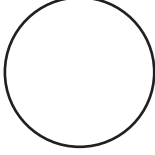
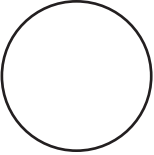
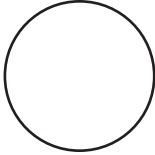
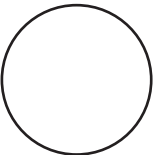
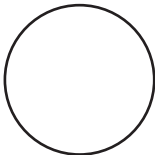
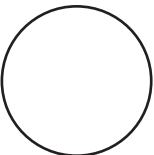
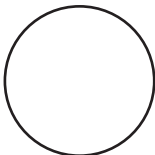
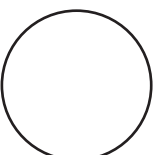
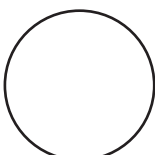
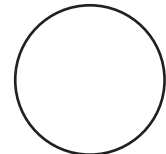
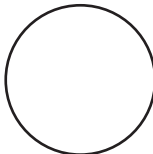
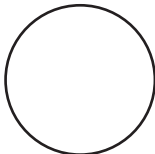
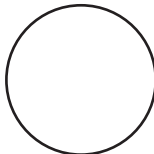
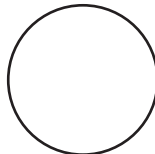
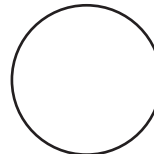
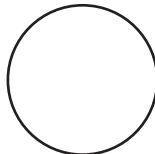
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INSTRUCTIONS: Color these circles and cut them out to use as chips, or grab a marker and cross them out as you go.

BONUS QUESTION: What letter is missing?
After you get BINGO, color in all the letters.

Letter Bingo 2

	a	b	c	d	e	
	f	g	h	i	j	
	k	l	m	n	o	
	p	q	r	s	t	
	u	v	w	x	y	
						



INSTRUCTIONS: Color these circles and cut them out to use as chips, or grab a marker and cross them out as you go.

After you get BINGO, color in all the letters.